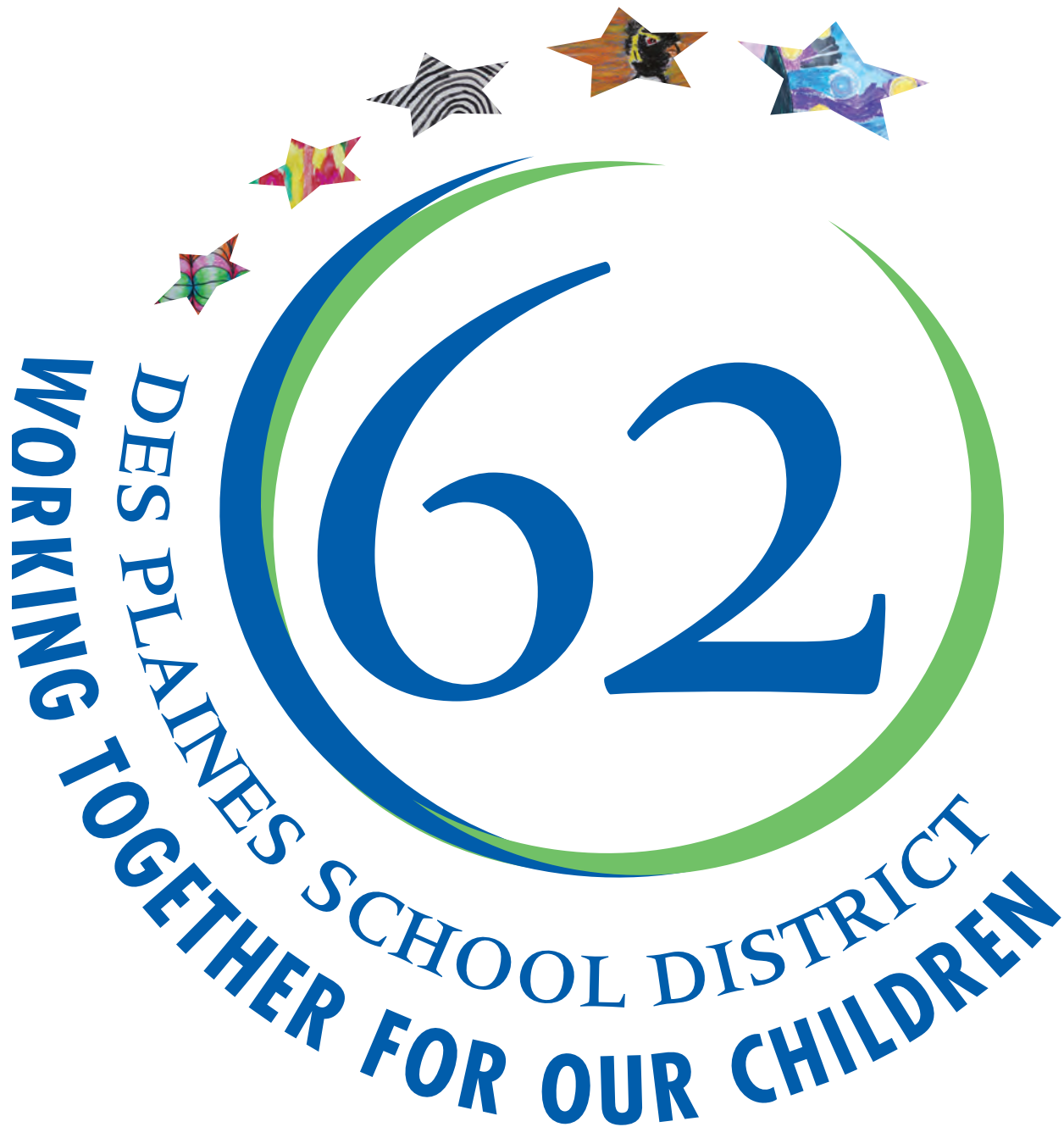


Student and Parent Handbook

2016-17



August 2016 - June 2017 School Calendar

August 18 (Thursday).....Institute Day (no classes K-8)
August 19 (Friday).....Institute Day (no classes K-8)
August 22 (Monday).....Classes Begin (Grades 1-8)
August 24 (Wednesday).....Classes Begin for Kindergarten
September 5 (Monday).....Labor Day (no classes K-8)
September 13 (Tuesday).....Inservice Half Day (no Kindergarten classes)
October 10 (Monday).....Columbus Day (no classes K-8)
October 31 (Monday).....School Improvement Half Day Day (no Kindergarten classes)
November 8 (Tuesday).....Institute Day (no classes K-8)
November 11 (Friday).....Veterans Day (no classes K-8)
November 21 (Monday).....Parent-Teacher Conferences (no classes K-8)
November 22 (Tuesday).....Parent-Teacher Conferences (no classes K-8)
November 23 (Wednesday).....Non-Attendance Day (no classes K-8)
November 24 (Thursday).....Thanksgiving Day (no classes K-8)
November 25 (Friday).....Non-Attendance Day (no classes K-8)
December 23 (Friday).....Early Dismissal (Grades: 6-7- 8, 2:45 p.m.
& Grades: 1-5 and afternoon kindergarten 3:15 p.m.)
December 26 – January 6.....Winter Recess

January 9 (Monday).....Classes Resume (K-8)
January 16 (Monday).....Martin Luther King's Birthday (no classes K-8)
February 20 (Monday).....Presidents' Day (no classes K-8)
February 21 (Tuesday).....Institute Day (no classes K-8)
March 17 (Friday).....Early Dismissal (Grades: 6-7- 8, 2:45 p.m.
& Grades: 1-5 and afternoon kindergarten 3:15 p.m.)
March 20 – March 24.....Spring Recess
March 27 (Monday).....Classes Resume (K-8)
April 14 (Friday).....Non-Attendance Day (no classes K-8)
May 29 (Monday).....Memorial Day (no classes K-8)
June 1 (Thursday).....Staff Development Day (tentative) (no classes)
June 2 (Friday).....Staff Development Day (tentative) (no classes)
June 5 (Monday).....Staff Development Day (tentative) (no classes)
June 6 (Tuesday).....Staff Development Day (tentative) (no classes)
June 7 (Wednesday).....Last Day of School (tentative)

Half Days: Grades: 6-7- 8, 11:15 a.m. & Grades: 1-5, 12:00 p.m. No School for Kindergarten on Half Days

Agosto 2016 – Junio 2017 Calendario Escolar

Agosto 18 (Jueves).....Día del Instituto (no hay clases K-8)
Agosto 19 (Viernes).....Día del Instituto (no hay clases K-8)
Agosto 22 (Lunes).....Comienzan las Clases (Grados 1-8)
Agosto 24 (Miércoles).....Comienzan las Clases de Kindergarten
Septiembre 5 (Lunes).....Día del Trabajo (no hay clases K-8)
Septiembre 13 (Martes).....1/2 Día para el Mejoramiento Escolar
(no hay clases de Kindergarten)
Octubre 10 (Lunes).....Día de la Raza (no hay clases K-8)
Octubre 31 (Lunes).....1/2 Día para el Mejoramiento Escolar
(no hay clases de Kindergarten)
Noviembre 8 (Martes).....Día del Instituto (no hay clases K-8)
Noviembre 11 (Viernes).....Día De los Veteranos (no hay clases K-8)
Noviembre 21 (Lunes).....Conferencia Con Padres y Maestros (no hay clases K-8)
Noviembre 22 (Martes).....Conferencia Con Padres y Maestros (no hay clases K-8)
Noviembre 23 (Miércoles).....(No hay clases K-8)
Noviembre 24 (Jueves).....Día de Acción de Gracias (no hay clases K-8)
Noviembre 25 (Viernes).....(No hay clases K-8)
Diciembre 23 (Viernes).....Salen Temprano (Grados: 6-7- 8, 2:45 p.m.
& Grados: 1-5 y Kindergarten por la tarde 3:15 p.m.)

Diciembre 26 – Enero 6.....Receso de Invierno
Enero 9 (Lunes).....Regreso a Clases (K-8)
Enero 16 (Lunes).....Día de Martin Luther King (no hay clases K-8)
Febrero 20 (Lunes).....Día de los Presidentes (no hay clases K-8)
Febrero 21 (Martes).....Día del Instituto (no hay clases K-8)
Marzo 17 (Viernes).....Salen Temprano (Grados: 6-7- 8, 2:45 p.m. & Grados: 1-5 y
Marzo 20 – Marzo 24.....Receso de Primavera
Marzo 27 (Lunes).....Regreso a Clases (K-8)
Abril 14 (Viernes).....(No hay clases K-8)
Mayo 29 (Lunes).....Día de los Héroes Caídos en Guerra (no hay clases K-8)
Junio 1 (Jueves).....Seminarios Escolares (tentativo) (no hay clases)
Junio 2 (Viernes).....Seminarios Escolares (tentativo) (no hay clases)
Junio 5 (Lunes).....Seminarios Escolares (tentativo) (no hay clases)
Junio 6 (Martes).....Seminarios Escolares (tentativo) (no hay clases)
Junio 7 (Miércoles).....Último Día de Asistencia para los Estudiantes
(tentativo) Kindergarten por la tarde 3:15 p.m.)

Medio Día: Grados: 6-7- 8 11:15 a.m. Grados: 1-5 12:00 p.m. No Hay Clases de Kindergarten los Medio Días

Kalendarz wydarzeń w okresie od sierpnia 2016 do czerwca 2017

18 sierpnia (czwartek).....Szkolenie nauczycieli (K-8 nie mają lekcji)
19 sierpnia (piątek).....Szkolenie nauczycieli (K-8 nie mają lekcji)
22 sierpnia (poniedziałek).....Rozpoczęcie zajęć (klasy 1-8)
24 sierpnia (środa).....Rozpoczęcie zajęć zerówki
5 września (poniedziałek).....Święto pracy (K-8 nie mają lekcji)
13 września (wtorek).....Warsztaty metodologiczne - pół dnia (zerówki nie mają lekcji)
10 października (poniedziałek).....Dzień Kolumba (K-8 nie mają lekcji)
31 października (poniedziałek).....Warsztaty metodologiczne dla nauczycieli -
pół dnia (zerówki nie mają lekcji)
8 listopada (wtorek).....Dzień szkoleniowy dla nauczycieli (K-8 nie mają lekcji)
11 listopada (piątek).....Dzień weterana (K-8 nie mają lekcji)
21 listopada (poniedziałek).....Wywiadówki (K-8 nie mają lekcji)
22 listopada (wtorek).....Wywiadówki (K-8 nie mają lekcji)
23 listopada (środa).....Dzień wolny (K-8 nie mają lekcji)
24 listopada (czwartek).....Święto dziękczynienia (K-8 nie mają lekcji)
25 listopada (piątek).....Dzień wolny (K-8 nie mają lekcji)
23 grudnia (piątek).....Skrócone lekcje (klasy: 6-7- 8 do 14:45,
a klasy: 1-5 i zerówka popołudniowa do 15:15)

26 grudnia - 6 stycznia.....Ferie zimowe
9 stycznia (poniedziałek).....Rozpoczęcie zajęć (K-8)
16 stycznia (poniedziałek).....Urodziny Martina Luthera Kinga (K-8 nie mają lekcji)
20 lutego (poniedziałek).....Dzień prezydencki (K-8 nie mają lekcji)
21 lutego (wtorek).....Dzień szkoleniowy dla nauczycieli (K-8 nie mają lekcji)
17 marca (piątek).....Skrócone lekcje (klasy: 6-7- 8 do 14:45,
klasy: 1-5 i zerówka popołudniowa do 15:15)
20 marca – 24 marca.....Ferie wiosenne
27 marca (poniedziałek).....Rozpoczęcie zajęć (K-8)
14 kwietnia (piątek).....Dzień wolny (K-8 nie mają lekcji)
29 maja (poniedziałek).....Dzień pamięci (K-8 nie mają lekcji)
1 czerwca (czwartek).....Szkolenie nauczycieli (wstępnie) (nie ma lekcji)
2 czerwca (piątek).....Szkolenie nauczycieli (wstępnie) (nie ma lekcji)
5 czerwca (poniedziałek).....Szkolenie nauczycieli (wstępnie) (nie ma lekcji)
6 czerwca (wtorek).....Szkolenie nauczycieli (wstępnie) (nie ma lekcji)
7 czerwca (środa).....Ostatni dzień szkoły (wstępnie)

pół dnia: klasy: 6-7- 8 do 11:15; klasy: 1-5, 12:00

W przypadku lekcji skróconych do południa zerówka nie ma zajęć

Directory

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James Poskozim, *Vice President*

Ronald Burton, *Member*

Raymond Imig, *Member*

Brian Inzerello, *Member*

Sharon Lynch, *Member*

Beth Morley, *Member*

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Dr. Paul Hertel, *Associate Superintendent for Human Resources*

Nelson W. Gray, *Assistant Superintendent of Business Services*

Dr. Janice Rashid, *Assistant Superintendent for Instructional Services*

Dr. Ellen Swanson, *Assistant Superintendent for Student Services*

Jennifer Bova, *Director of Community Relations*

Jennifer Magiera, *Chief Technology Officer*

Margarite Beniaris, *Assistant Director of Student Services*

Kristan Krupinski, *Student Services Coordinator*

Stacy LaMarca, *Student Services Coordinator*

Lauren Hammer, *Student Services Coordinator*

Milagros Bravo, *Director for Second Language Learners' Programs*

Ania Figueroa, *ELL Coordinator*

Carlos Rojas, *ELL Coordinator*

Sheleen Delockery, *Curriculum Coordinator*

Christina Bowman, *Curriculum Coordinator*

Mark Moser, *Physical Education Coordinator*

Community Consolidated School District 62 revises this Student/Parent Handbook annually; however, changes in School Board Policy may occur throughout the year. The most current District board policies are available online. To access these searchable policies, please go to d62.org/schoolboard and click the School Board Policies link.



@62schools



Des Plaines Schools

Leon Smaage

Administration Center
777 East Algonquin Road
Des Plaines, IL 60016
847-824-1136
FAX: 847-824-0612
www.d62.org

Algonquin Middle School

767 East Algonquin Road
Des Plaines, IL 60016
John Swanson, *Principal*
Dr. Jennifer L. Rosenzweig,
Assistant Principal
847-824-1205
FAX: 847-824-1270
www.d62.org/algonquin

Central School

1526 East Thacker Street
Des Plaines, IL 60016
Kelly Krueger, *Principal*
847-824-1575
FAX: 847-824-1656
www.d62.org/central

Chippewa Middle School

123 North Eighth Avenue
Des Plaines, IL 60016
Dr. Leah Kimmelman, *Principal*
Denise Fernandez,
Assistant Principal
847-824-1503
FAX: 847-824-1514
www.d62.org/chippewa

Cumberland School

700 East Golf Road
Des Plaines, IL 60016
Colleen White, *Principal*
847-824-1451
FAX: 847-824-0724
www.d62.org/cumberland

Forest School

1375 South Fifth Avenue
Des Plaines, IL 60018
Dr. Julie Fogarty, *Principal*
847-824-1380
FAX: 847-824-1732
www.d62.org/forest

Iroquois Community School

1836 East Touhy Avenue
Des Plaines, IL 60018
Dr. Michael Amadei, *Principal*
847-824-1308
FAX: 847-824-1310
www.d62.org/iroquois

North School

1789 Rand Road
Des Plaines, IL 60016
Dr. Howard Coleman, *Principal*
847-824-1399
FAX: 847-824-1768
www.d62.org/north

Orchard Place School

2727 Maple Street
Des Plaines, IL 60018
Jennifer Bautista, *Principal*
847-824-1255
FAX: 847-824-1752
www.d62.org/orchardplace

Plainfield School

1850 Plainfield Drive
Des Plaines, IL 60018
Guillermo Heredia, *Principal*
847-824-1301
FAX: 847-824-1547
www.d62.org/plainfield

South School

1535 Everett Avenue
Des Plaines, IL 60018
Amy Cengel, *Principal*
847-824-1566
FAX: 847-824-1759
www.d62.org/south

Terrace School

735 South Westgate Road
Des Plaines, IL 60016
Dr. Bradley Stein, *Principal*
847-824-1501
FAX: 847-824-1764
www.d62.org/terrace

Early Learning Center

1375 South Fifth Avenue
Des Plaines, IL 60018
Margarite Beniaris, *Director of Early Learning Programs*
847-824-1065
FAX: 847-824-8225
www.d62.org/elc

Maintenance Building

525 South River Road
Des Plaines, IL 60016
Michael Vilendrer, *Director of Operations, Maintenance, and Transportation*
847-824-1606
FAX: 847-824-1612

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District 62 Mission Statement

The mission of the Des Plaines Community Education System is to equip our students with the skills necessary for their success as responsible citizens, productive workers, and lifelong learners by providing the best possible educational climate, curriculum, resources, and staff.

Guiding Principles for Teaching and Learning

Skills students need to succeed in work, school, and life in the Twenty-First Century include:

- Core subjects as defined by the Illinois Learning Standards based on the Common Core State Standards (CCSS)
- Global awareness, financial, economic, business and entrepreneurial literacy, civic literacy, environmental literacy, and health and wellness awareness
- Learning and thinking skills: critical thinking and problem solving skills, communications skills, creativity and innovation skills, collaborations skills, contextual learning skills and information and media literacy skills
- Information and communications technology literacy
- Life skills: leadership, ethics, accountability, adaptability, personal productivity, personal responsibility, people skills, self-direction and social responsibility

Students will demonstrate competency in the following areas:

Digital-Age Literacies

- Basic Literacy
- Scientific Literacy
- Economic Literacy
- Technological Literacy
- Visual Literacy
- Information Literacy
- Multicultural Literacy
- Global Awareness
- Environmental Awareness

Inventive Thinking

- Adaptability and Managing complexity
- Self-Direction
- Curiosity
- Creativity
- Risk-Taking
- Higher-Order Thinking and Sound Reasoning

Effective Communication

- Teaming and Collaboration
- Interpersonal Skills
- Personal Responsibility
- Social and Civic Responsibility
- Interactive Communication

High Productivity

- Prioritizing, Planning, and Managing for Results
- Effective Use of Real-World Tools
- Ability to Produce Relevant, High-Quality Products

Enrollment

BIRTH CERTIFICATES

Pupils entering District schools must present a certified copy of their birth certificate as evidence of age. State law requires that a certified copy of a child's birth certificate (a foreign birth certificate is acceptable), or other reliable proof of the child's identity and age (such as a passport, visa, or other government documentation) supported by a sworn statement explaining why the birth certificate is not available, be presented within thirty days of school registration. Failure to comply with this requirement will not prevent school attendance but will be reported to the Illinois State Police for purposes of determining if the child has been reported missing.

PROOF OF RESIDENCY REQUIREMENT

The District requires at least two proofs of residency upon registration each school year. The following may be used to establish proof of residency: a copy of a current real estate tax bill, mortgage papers, an agreement of sale, a notarized lease (which includes the name, address and phone number of the landlord), a current utility bill (excluding a water bill), public aid card/documents, cable television bill, home insurance documents, or driver's license/automobile registration/car insurance documents.

The school district has a duty under the Illinois School Code to charge tuition for non-resident students. Further information may be required to establish proof of residency, and an investigation may be conducted by the school district to determine the residency of any student, before or after enrollment.

GOOD STANDING - TRANSFER STUDENTS

All children transferring into District schools must have an official transfer form indicating whether or not they are "in good standing" and whether or not their medical records are up to date. All transfer students serving terms of suspension or expulsion from any public or private Illinois or out-of-state schools must serve the entire duration of the suspension or expulsion prior to enrollment.

HEALTH CERTIFICATE AND DENTAL AND EYE EXAMS

A health certificate, including an immunization history completed by the primary health care provider, needs to be submitted to the school office by every preK, K, and 6th grade student in addition to all students who are new to the school district unless the parent provides an acceptable medical or religious objection. Failure to produce this health certificate will result in the student being excluded from school. Students entering K, 2, and 6 must present proof of having been examined by a licensed dentist before May 15 of the current school year. Parents and/or guardians of students entering kindergarten or an Illinois school for the first time shall present proof before the first full day of school of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school.

MCKINNEY-VENTO (HOMELESS) STUDENTS

Each child of a McKinney-Vento (Homeless) individual and each McKinney-Vento (Homeless) youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. Students who are McKinney-Vento (Homeless) may be enrolled if the student was a resident of the District before he/she became McKinney-Vento (Homeless) or if the child's temporary residence is located within District boundaries.

Further information regarding the educational rights of McKinney-Vento (Homeless) students may be obtained by contacting the District's liaison:

Dr. Ellen Swanson: 847-824-1160

FEES - CONSUMABLE MATERIALS

Each pupil in kindergarten through eighth grade is charged a consumable materials fee which is payable when registering. Additional fees for optional insurance and special middle school programs may also be collected if applicable. The exact amount of these fees for the different grade levels and kindergarten is provided with registration materials.

WAIVING OF SCHOOL FEES

The Board of Education has adopted a policy, which permits the waiving of instructional fees for students whose parents or guardians are unable to afford them. Students are eligible for waiving of fees under the following conditions: the student is currently receiving aid under Article IV of the Illinois Public Aid Code; the student is currently eligible for free lunches or breakfasts pursuant to 105 ILCS 125/1 et seq., or the principal determines that the student is eligible because one or more of the following factors is present: the student's family has suffered a very significant loss of income due to severe illness or injury in the family, or has had unusual expenses due to fire, flood, storm damage, or other similar emergency situations. A student is also eligible

for a fee waiver if, under applicable state or federal law, the student is homeless, a migrant, in foster care, a runaway, or participating in Head Start. Applications may be obtained from the building principal.

STUDENTS WITH DISABILITIES

The District provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA), the Illinois School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act.

Attendance

Regular school attendance is essential to a student's success in school. The activities that take place in the classroom are a vital part of the teaching and learning process and days lost from class can never be recaptured. Most subjects are taught in sequence, requiring the understanding of each concept in the order of its presentation. Persistent absenteeism creates a genuine hardship for a student and is regarded as a very serious problem. It is recognized that there are times when students cannot or should not attend school. Upon receiving notification from the parent/guardian, such absences are classified as excused absences.

TARDY

Students are expected to arrive at school on time. A student arriving at school after the start of school is required to report to the office before proceeding to the classroom. Excessive tardies may result in student discipline and/or a report of truancy to the Regional Office of Education. *Please refer to your individual school information regarding these activities.

EARLY RELEASE/PARENT PICK UP

Students will be released from school early only under special circumstances. Parents are encouraged to make appointments at the beginning or end of the school day to minimize the amount of time taken from the school day. It is the responsibility of the pupil to make up work missed during any absence from class. For the protection of the child, it is required that the parent pick him/her up in the school office and sign the student release book. A student will not be dismissed during the school day unless a properly identified adult is present to pick up the student.

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian.

EXCUSED ABSENCE

The parent/guardian must notify the school if the student is absent from school for any reason. An absence shall be "excused" when a child is absent from school because of illness, observance of a religious holiday, death in the immediate family, family emergency, situations beyond the control of the student as determined by the superintendent or designee, or other such circumstances which cause reasonable concern to the parent for the safety or health of the student.

The district discourages families from taking vacations when school is in session and does not classify vacation time as an excused absence. However, the district recognizes that there are times when a family may opt to remove their children from school for purposes of vacation. Should that be the case, parents should contact their child's principal to make necessary arrangements.

In the case of an extended illness, it will not be necessary to call the school every day; however, the school may require verification from a physician. If the illness exceeds two weeks, provision for continuing the child's instruction, including possible tutorial help, will be made. The district reserves the right to require documentation from a physician for any absences when a student has had excessive absences during the school year.

UNEXCUSED ABSENCE

A student, who is identified as experiencing an attendance problem, shall be offered supportive services to include, but not be limited to, student-teacher conferences, parent conferences, individual counseling, family counseling, and information about community services that are available to the student and relevant to his/her needs. In accordance with The School Code of Illinois, no punitive action, including out-of-school suspensions, expulsions, or court action shall be taken against a chronic truant for his or her truancy unless available supportive services and other school resources have been provided to the student.

CHRONIC TRUANCY

A truant is a child subject to compulsory school attendance laws who is absent from school without valid cause for a school day or any portion of a school day. Students who are identified as chronic truants will be reported to the office of the Regional Superintendent of Schools. A chronic truant or habitual truant is a child subject to compulsory school attendance laws who is absent without valid cause from school for 5 percent or more of the previous 180 regular attendance days.

BUSING

Students living one and one half miles (1.50 miles) or more from their school of attendance are eligible to ride the school bus operated by First Student. Students living less

than one and one half miles (1.50 miles) from their school of attendance may request to ride the school bus operated by First Student for a fee. Should you require information regarding bus assignment, location of the bus stop and pick up times, please contact the school office. Students are required to follow all school rules at the bus stop, as well as on the bus itself. Failure to do so can result in suspension of bus privileges and/or other consequences based on the nature of the offense. Students must only ride the bus to which they are assigned.

ARRIVAL AND DISMISSAL

School hours are as follows:.

Middle Schools

8:00am to 3:00pm Tuesday – Friday
Mondays are early dismissal at 2:45pm

Iroquois Community School

8:00am to 2:45pm Tuesday – Friday
Mondays are early dismissal at 2:30pm

Elementary Schools

9:00am to 3:30pm Tuesday – Friday
Mondays are early dismissal at 3:15pm

Early Learning Center

9:00am to 3:00pm Monday – Friday

Note: There are some ELC programs that have alternate times

Administration Center

8:00am to 4:00pm Monday- Friday

Summer hours are posted

EMERGENCY WEATHER CLOSINGS

It is sometimes necessary to close one, several, or all of the District schools due to an emergency. Inclement weather is usually the major cause of school closings; however, other emergencies such as power failures, heating problems, or water problems could occur at any time necessitating the closing of one or more schools.

When a determination is made that a school or schools should be closed to protect the health and safety of students, the information will be announced by Connect 5, the District's automated parent notification system, and major radio and television stations. Announcements will also be displayed on the District's website.

Connect 5 allows the district to send important information quickly via phone and/or e-mail about emergency situations, school delays or cancellations due to inclement weather. Connect 5 also allows each school to contact parents about important school information and events, testing schedules, report card distribution, open houses, delayed buses, field trips, and more.

Parents are not required to register for the Connect 5 parent notification system. ALL parents and guardians of students enrolled in the school are automatically enrolled in this communication system. Parents must update changes in their mailing address, phone numbers or email by contacting their school secretary. Questions, comments, and concerns may also be directed to connect5@d62.org.

Announcements will also be displayed on the District's website. The following media will carry school closing information:

Websites

District 62 – www.d62.org

The Chicago Tribune – www.emergencyclosings.com

Radio

WGN – AM 720

WBBM – AM 780

WLS – AM 890

Television

WBBM CBS – Channel 2

WMAQ NBC – Channel 5

WLS ABC – Channel 7

WGN – Channel 9

WFLD Fox – Channel 32

The Emergency Closing Center, the organization that runs the emergencyclosings.com website, offers an email alert service. District 62 families can receive email notifications via email of district closings the moment they are reported. These email notifications are especially useful when the emergencyclosings.com website is experiencing heavy website traffic. To sign up for this service, please visit emergencyclosings.com, click the E-mail Notification tab, and fill in the requested information. District 62's Facility Name is DIST #62 and the city is DES PLAINES. The decision to close school is made one day at a time. Check daily to find out if your child's school will be open.

Please discuss with your child the possibilities that might occur and what is expected when District 62 announces an emergency school closing. You are encouraged to develop a plan with your child should a school closing announcement be made after you have left for work, or if you are unable to be home when your child returns home following an emergency school closing.

School District 62 makes every effort to keep all schools open throughout the school year. During inclement weather, when schools are open, a parent/guardian makes the final decision whether their child will attend school should weather conditions be considered too severe for a child to travel to and from school.

Should you have any questions about this announcement, please contact your child's principal or call the superintendent's office at 847-824-1170.

EARLY DISMISSAL DUE TO WEATHER EMERGENCIES

Typically, the District does not dismiss school early in case of severe weather. If school authorities believe a violent storm is imminent, students and buses may be held until danger passes. At no time will students be sent home early to avoid being in school during a storm. In such circumstances, children are safer remaining in school. Students may be dismissed a few minutes early if weather conditions are such that buses may operate safely, but it will take longer than normal to deliver students to bus stops.

Student Health

HEALTH INFORMATION REQUIREMENTS

Physical examinations are required by state law and the Board of Education upon entrance to school, either into pre-school or kindergarten and prior to entering sixth grade. Physical examinations are also required for all NEW students whose physical information records do not comply with state law requirements. School board policy requires that students submit this certificate by the first day of the school year. Any student registering after the first day of school is required to submit this certificate within 30 days of starting school.

Annual dental examinations are recommended for every student and are required for students entering kindergarten, second grade, and sixth grade. Vision examinations are required for any student entering kindergarten and for any student who is entering an Illinois school for the first time. Vision screening is conducted for students entering preschool, kindergarten, second grade, and eighth grade. Students entering preschool, kindergarten, first grade, second grade, and third grade also participate in hearing screenings. In addition, students receiving special education services are screened annually. Screenings are also conducted for any new student who does not have this information in his/her file. Parents are notified of deficiencies in any category.

All preschool, kindergarten, sixth graders and all new pupils are required to submit evidence that they have had all of the required immunizations against Diphtheria, Pertussis, Tetanus (DTP, Tdap, DTaP, Pediatric DT, or Td), Polio (IPV/OPV), Haemophilus influenzae type b (Hib), Hepatitis B (HB), Varicella (Chickenpox), Measles (Rubeola), Rubella (German measles or 3-day measles), Meningococcal, Pneumococcal and Mumps. Additional information about required immunizations is available in the health office in your school.

RELIGIOUS OBJECTIONS/MEDICAL EXEMPTIONS

If a student's parent/guardian objects to any or all of the health, dental or eye examination or immunization

requirements on religious grounds, the parent/guardian must present a signed Certificate of Religious Exemption as created by the Department of Public Health, detailing the grounds for objection and the specific immunizations, tests, or examinations to which they object. The grounds for the objection must set forth the specific religious belief that conflicts with the examination, test, immunization, or other medical intervention. The signed Certificate will reflect the parent's or legal guardian's understanding of the school's exclusion policies in the case of a vaccine-preventable disease outbreak or exposure. The Certificate must also be signed by the examining health care provider responsible for the performance of the child's health examination confirming that the provider provided education to the parents or guardians on the benefits of immunization and the health risks associated with the failure to immunize. Parents or legal guardians must submit the Certificate to the school prior to entering kindergarten and sixth grade for each child for which they are requesting an exemption. District 62 will determine whether the content of the Certificate constitutes a valid religious objection to immunizations and health examinations.

INFORMATION ON HUMAN PAPILLOMAVIRUS (HPV)

The Department of Public Health is required by law to provide written information to all female students who are entering the sixth grade and their parents/guardians on the link between HPV and cervical cancer and the availability of an HPV vaccine.

RESTRICTION ON PARTICIPATION IN STRENUOUS PHYSICAL ACTIVITY

All middle school students who participate in competitive physical activities shall be required to have a physical examination prior to such participation. The activities for which examinations are required shall be determined by the middle school principals in consultation with the physical education teachers and the coordinator of health services.

Pupils who have asthma or other potentially life-threatening health problems must have the proper forms and medication(s) at school in order to participate in physical education or recess. Otherwise, a doctor's note stating that the pupil is symptom free, no longer requires medication, and may participate in activities without restriction, may be required.

STUDENT CONCUSSIONS

In accordance with State law and Board Policy 7:305, a student may not participate in an interscholastic or intramural athletic activity for a school year until the student and the student's parent or guardian or another person with legal authority to make medical decisions for the student have signed an Agreement to Participate. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion will be immediately removed from interscholastic

participation or competition and will also be removed from intramural athletic activities and from the physical activity portion of the physical education course in which the student is enrolled. A student who has been removed from an interscholastic contest, intramural athletics, or physical education may not return to play until the following conditions are met:

1. The student has been evaluated, using established medical protocols based on peer-reviewed scientific evidence consistent with Centers for Disease Control and Prevention guidelines, by a treating physician (chosen by the student or the student's parent or guardian or another person with legal authority to make medical decisions for the student) or an athletic trainer working under the supervision of a physician;
2. The student has successfully completed each requirement of the return-to-play protocol established by the District's concussion oversight team;
3. The student has successfully completed each requirement of the return-to-learn protocol established by the District's concussion oversight team;
4. The treating physician or athletic trainer working under the supervision of a physician has provided a written statement indicating that, in the physician's professional judgment, it is safe for the student to return to play and return to learn; and
5. The student and the student's parent or guardian or another person with legal authority to make medical decisions for the student:
 - a. Have acknowledge that the student has completed the requirements of the return-to-play and return-to-learn protocols necessary for the student to return to play;
 - b. Have provided the treating physician's or athletic trainer's written statement indicating that, in the physician's professional judgment, it is safe for the student to return to play and return to learn to the person appointed by the Superintendent as responsible for implementing and complying with the return-to-play and return-to-learn protocols adopted by the District's concussion oversight team; and
 - c. Have signed a consent form indicating that:
 - i. They have been informed concerning and consent to the student participating in returning to play in accordance with the return-to-play and return-to-learn protocols;
 - ii. They understand the risks associated with returning to play and returning to learn and will comply with any ongoing requirements in the return-to-play and return-to-learn protocols; and

- iii. They consent to the disclosure to appropriate persons, consistent with the federal Health Insurance Portability and Accountability Act of 1996, of the treating physician's or athletic trainer's written statement indicating that, in the physician's professional judgment, it is safe for the student to return to play and return to learn to the person appointed by the Superintendent as responsible for implementing and complying with the return-to-play and return-to-learn protocols adopted by the District's concussion oversight team and, if any, the return-to-play and return-to-learn recommendations of the treating physician or the athletic trainer, as the case may be.

ADMINISTERING MEDICINES TO STUDENTS

In accordance with state law and Board Policy 7:270, students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed "School Medication Authorization Form" is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

SELF-ADMINISTRATION OF MEDICATION

A student may possess an epinephrine auto-injector (EpiPen®) and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a *School Medication Authorization Form*.

ACCIDENTS AND ILLNESSES

In case of illness or injury, school personnel will care for a student temporarily. As authorized on the student emergency information form, if emergency care is needed, the school will act on the parent/guardian's behalf to make arrangements for emergency care and transportation (i.e., ambulance if necessary). It should be understood that the school district

assumes no responsibility and is not liable for the costs of such transportation or medical care.

Remember, an emergency telephone number where parents can be reached and the name and telephone number of the student's family doctor must be on file at the school and must be kept current. Please report any changes to the school office immediately.

If an illness or injury occurs, every effort will be made to notify parents immediately. If a parent/guardian cannot be reached, the adult listed on the emergency form will be contacted. In the event that neither the home nor emergency number can be reached, the student will receive appropriate first aid and be allowed to rest until the parent/guardian can be located. Each school has a health clerk who is available each school day and has the services of registered nurses who are available within the District on a full-time basis. The health clerks have first aid training and are able to care for minor health problems or emergencies.

Students who experience vomiting or a fever of 100°F or more are required to go home for the duration of the day. In addition, a child with an undiagnosed rash is required to go home. Students must be fever-free for at least 24 hours before returning to school. If it is necessary for a child to stay inside for health reasons, a doctor's excuse is required. A note from the parent or guardian following an illness will also be accepted. If the child does not have a note, he or she will go out for recess and other outdoor activities.

COMMUNICABLE/CONTAGIOUS DISEASES

If a student is displaying symptoms of or has been diagnosed with a communicable contagious disease, such as chickenpox, strep throat, mumps, etc., the parents should keep the child home and inform the school office immediately of such a situation. This allows the school to take appropriate steps to prevent the spread of the disease.

STUDENT INSURANCE PROGRAM

The School Board permits a group plan for accident insurance to be offered to all pupils. Participation in this insurance plan is optional, and the Board assumes no responsibility for its operation. An application and information on the types of coverage is available at each school. The District assumes no responsibility for any expenses related to emergency medical care.

HOMEBOUND TUTORING

Students who are absent or expected to be absent from school for more than ten school days (two or more days at a time) for medical reasons, as certified by a licensed physician, are eligible to receive instruction at home. The building principal is to be contacted to make arrangements for home instruction.

Learning Environment

SCHOOL ORGANIZATION

District schools offer programs and services to students in grades pre-kindergarten through eight. The schools are organized into grade level and/or department teams to meet the needs of students in an effective manner.

Students attend classes in language arts, mathematics, science, social studies, and physical education. In addition, students also receive instruction in one or more of the fine arts. (Middle school students are offered instruction in informational technology and family and consumer sciences.)

Integrated Pest Management Program (IPM)

Community Consolidated School District 62 implements and practices Integrated Pest Management (IPM) Procedures to control pests in school buildings and minimize the exposure of students, faculty, and staff to pesticides. State Law (Public Act 91-0525) requires public schools to adopt an IPM process. Schools are required to notify staff, students and parents prior to certain types of pest control applications.

Student Progress

ASSESSMENTS

Assessments are an important part of learning and students at our schools take part in several assessments throughout the year. The purpose of these assessments is to monitor student learning and make instructional decisions.

REPORT CARDS

The purpose of report cards is to keep parents informed of their child's academic progress and to highlight behaviors and attitudes that help or hinder learning. Report cards are issued three times a year for elementary and four times a year for middle schools. Report cards are sent home with students. The determination of an academic grade is based on student's class work, quizzes, tests, reports, etc.

Parents are invited to monitor their student's progress through district student information system, Tyler. For more information, contact your child's school office.

PARENT-TEACHER CONFERENCES

Parent-teacher conferences are scheduled on a district-wide basis. Special school days are set aside for these conferences. Please refer to the school calendar for these dates. Parent-teacher conferences enable teachers to work more effectively with each child. This direct communication affords an opportunity to gain a better mutual understanding of the child that is not otherwise possible. Conferences also give the teacher an opportunity to discuss methods, objectives, and other aspects of the school and program with parents.

Parents may request a conference with the teacher at times other than the regularly scheduled conferences. Parents may contact a teacher to set a mutually agreed upon time for such a conference. This type of a conference is very useful if the student is concerned about something occurring at school or the parent has an immediate concern.

HOMEWORK

Homework is important because it is an extension of the learning that is occurring at school. In addition to practicing skills learned at school, homework is an opportunity for independent study, research, and creative thinking. Parents can help their children by arranging a quiet, comfortable place for the students to work and by monitoring that the assignments are completed. The amount of homework done by each pupil varies according to grade level. If clarification is needed concerning homework assignments, a phone call or email to your child's teacher is recommended.

Library Media Center

The Library Media Center (LMC) supports the curriculum by providing necessary materials and offering instruction in the use of the LMC resources. In cooperation with the classroom teacher, lessons are planned that pertain to units being studied while focusing on literature, information retrieval, and the use of technology. The LMC has an extensive print collection and students are encouraged to borrow books both for recreational and instructional purposes.

Technology

TECHNOLOGY ACCEPTABLE USE POLICY & DIGITAL CITIZENSHIP AGREEMENTS

District 62's intent is for all use of the technology resources to be consistent with our mission, "To equip our students with the skills necessary for their success as responsible citizens, productive workers, and lifelong learners by providing the best possible educational climate, curriculum, resources, and staff." District 62 is committed to technology and curriculum integration and believes it is an important component in current and future education, real word applications, and personal learning. The district is also committed to educating students on how to navigate and engage in online and digital environments safely and responsibly through Digital Citizenship curricula and agreements.

Parent(s)/Guardian(s) and their children should read the Technology Acceptable Use Policy and Digital Citizenship Agreement found on the district website and discuss them together. Please note that the district AUP and Digital Citizenship Agreement are informed consent documents, meaning that families must submit written requests to indicate that they do not consent to any part of the agreements. The Acceptable Use Policy and Digital Citizenship Agreements can be found at: www.d62.org/aup

District 62 takes precautions to prevent access to materials that may be defamatory, inaccurate, offensive, or otherwise inappropriate in the school setting. It is, however, impossible to control all technology sources and a user may discover inappropriate material. Ultimately, parent(s)/guardian(s) are responsible for setting and conveying the standards for their child. District 62 supports and respects each family's right to decide whether or not to authorize Internet access.

The failure of any user to follow the terms of this Technology Acceptable Use Policy will result in the loss of privileges, disciplinary action, restitution and/or appropriate legal action. The signatures on this document, (contained in the grade level student contract packet), indicate the persons who signed have read the terms and conditions carefully and understand their significance.

PRIVILEGES AND RESPONSIBILITIES

The use of District 62's network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. District 62's electronic network is part of the curriculum and is not a public forum for general use. Users may access technology only for educational purposes. The actions of users accessing networks through the district reflect on the district; therefore, users must conduct themselves accordingly by exercising good judgment and complying with this policy and any accompanying administrative regulations and guidelines. Users are responsible for their behavior and communications using the district's computers and networks. A district administrator will make the decision regarding whether or not a user has violated this Technology Acceptable Use Policy, and may deny, revoke, or suspend access at any time.

District 62 may not request or require a student to provide a password or other account information in order to gain access to a student's social media account or profile on a social networking website. District 62 may, however, conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, a student may be required to share the content that is reported so that District 62 may make a factual determination.

ACCEPTABLE USE

Access to District 62's Internet must be consistent with the mission and educational objectives of District 62. Users of technology will:

- Use or access district technology only for educational or administrative purposes.
- Comply with copyright laws and software licensing agreements.

- Understand that email and network files are not private. Network administrators and other designated school officials have access to all email messages and may review files and communications to maintain system integrity and monitor responsible use.
- Respect the privacy rights of others and maintain confidentiality of all personnel and student records stored or accessible by means of district technology.
- Be responsible at all times for the proper use of technology, including proper use of access privileges, complying with all required system security identification codes, and not sharing any codes, passwords or other confidential or protected information.
- Maintain the integrity of technological resources from potentially damaging messages, physical abuse, or viruses.
- Abide by the policies and procedures of the district and any outside networks and systems linked by technology.
- Respect the rights of others to use equipment.

UNACCEPTABLE USE

Users are responsible for their actions and activities involving the network. Some examples of unacceptable uses are:

- Using the network for any illegal activity.
- Unauthorized downloading and installing of software.
- Violating copyright.
- Using the network for unauthorized private financial or commercial gain.
- Gaining unauthorized access to technology resources, services, or systems.
- Invading the privacy of individuals (for example, posting information, true or inaccurate, having no relation to curriculum).
- Using another user's account or password.
- Posting material authored or created by another without his/her consent.
- Using the network for unauthorized commercial or private advertising.
- Submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, sexually-oriented, threatening, racially-offensive, harassing, or illegal material.
- Knowingly accessing obscene or pornographic material, or material instructing on the use of violence or weaponry. "Knowingly access" includes continued use of material apparently restricted even though inadvertently accessed.
- Using the network while access privileges are suspended or revoked.
- Representing personal views as those of District 62 or those that could be interpreted as such.

- Engaging in acts of cyberbullying. For purposes of this policy, “cyberbullying” is defined as the use of e-mail, instant messaging, chat rooms, pagers, cell phones, or other forms of information technology to deliberately harass, threaten, or intimidate someone. Cyberbullying can include, but is not limited to, such acts as making threats, sending provocative insults or racial/ethnic slurs or attempting to infect the victim’s computer with a virus.

NETWORK ETIQUETTE

You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

- Be polite. Do not be abusive in your messages to others.
- Use appropriate language. Do not swear, use vulgarities, or use inappropriate language.
- Do not reveal the personal addresses or telephone numbers of you/your family, other students, or staff.
- Recognize that email is not private. People who operate email systems have access to all email. Messages relating to or in support of illegal activities may be reported to the authorities.
- Do not use the network in any way that would disrupt its use by other users.
- Consider all communications and information accessible via the network to be private property.

NO WARRANTIES

The District makes no warranties of any kind, whether expressed or implied, for the technology service it is providing. This includes loss of data resulting from delays, non-deliveries, missed deliveries, or service interruptions caused by its negligence or your errors or omissions. Use of any information obtained via the Internet is at your own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

RESPONSIBILITY

The user agrees that they will not hold the District responsible for any losses, costs, or damages (including attorney fees), incurred as a result of the user’s use of the District’s electronic resources and must reimburse the District for any damages or loss (including attorney fees) relating to, or arising out of, any user breach of this Technology Acceptable Use Policy. The District is not liable for the actions of users of its electronic resources.

SECURITY

Network security is a high priority. If you can identify a security problem on the network, you must notify a district administrator. Do not demonstrate the problem to other users. In addition:

- Keep your account and password confidential.
- Do not use another individual’s account.
- Unauthorized attempts to log in to the network as a system administrator will result in disciplinary action and/or loss of privileges.
- Any user identified as a security risk may be denied access to network. The director of information and instructional technology will work with other necessary members of the administration to identify such users.

CONTENT FILTERING

In accordance with the Children’s Internet Protection Act (CIPA) of 2000, the District installs and operates filtering software to limit users’ Internet access to materials that are obscene, pornographic, harmful to children, or otherwise inappropriate, notwithstanding that such software may in certain cases block access to other materials as well. At the same time, the district cannot guarantee that filtering software will in all instances successfully block access to materials deemed harmful, indecent, offensive, pornographic, or otherwise inappropriate. The use of filtering software does not negate or otherwise affect the obligations of users to abide by the terms of this policy and to refrain from accessing such materials.

VANDALISM

Vandalism to any technology system will result in disciplinary action, possible restitution and/or loss of privileges. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network, or the misuse of district-owned hardware or software.

CHARGES

The District assumes no responsibility for any unauthorized charges, fees or subscriptions incurred by an individual user.

MEDIA RELEASE

Online privacy and safety are issues that we at District 62 take very seriously. We also take seriously the need for our students to create a powerful digital footprint for themselves. In order to do this they need to share their learning and work with the world. As a means to share their voice and celebrate their learning and work, children and/or their school projects may be photographed or videotaped. Student photos/videos and work may be displayed in the school, printed in District 62 publications, used on the District/school/class website, printed in the school yearbook or posted to District/school pages on social media sites. Visiting media may also use student photos/videos. Students may also be publishing to third party sites such as video, photo, blogging sites, etc. This media will not be used for commercial purposes. It is the District’s practice to only use a student’s first name and first initial of last name, when identifying students for this use, except for the school yearbook where a student’s full name will be used.

The District may release, publish, and use photographs/ videos, and work of your student unless you indicate otherwise, in writing, through a letter sent to your student's school. In this letter, please outline what specifically which media you wish your student to be withheld from.

Support Services

ENGLISH LANGUAGE LEARNERS (ELL) PROGRAM

This program provides services for all students who have a language other than English present in the home. The emphasis is on developing listening, speaking, reading, and writing in a highly individualized program in English.

GIFTED SERVICES

In third through fifth grade, students are identified for gifted services. These services are provided as a pullout program by the library media specialists.

SPECIAL EDUCATION

The District provides free appropriate public education to students with disabilities. Special education is an integral part of the total program offered to serve students in the District. Special education and general education staff work collaboratively to meet the needs of all of our students.

A full continuum of programs and services is available to meet the unique needs of students with disabilities from the age of three (3) through eighth grade. The District endeavors to locate, identify, and evaluate all children who may be in need of special education and related services, including students who are not enrolled in District schools. The rights of all special education students are protected. A copy of these rights as well as a copy of the Illinois Administrative Code Part 226 Special Education is available by calling or writing the assistant superintendent for student services:

Dr. Ellen Teelucksingh Swanson, 847-824-1160

EARLY CHILDHOOD SPECIAL EDUCATION PRE-SCHOOL

Children of pre-school age with significant developmental delays are eligible for evaluation and special pre-school classes and services. Concerned parents should contact the diagnostic team housed at the Early Learning Center.

SPARK

The SPARK Program (Special Programs Arranged Regarding Kids) provides parent-funded pre-school classes for three(3)- and four (4)-year olds, Extended Day Kindergarten (EDK), and before and after school programming for school age children. Learning Links Interactive Family Library, a component of the Early Childhood Block Grant, is a family centered, literacy-rich environment located at the Early Learning Center in Forest School offering a variety of literacy experiences and materials that can be checked out for home use. SPARK's mission is to provide

a safe, secure environment in which children can grow physically, emotionally, socially, and intellectually. For further information, contact the SPARK office at 847-824-1065.

STATE AT RISK PRE-SCHOOL/PRE-SCHOOL FOR ALL (STAR)

The STAR program provides grant-funded pre-school programs for three (3)- and four (4)-year-old children who are at risk of school failure due to language, environmental, and/or economic disadvantages. STAR also provides grant-funded pre-school serving families of low to moderate income whose children are not considered to be at risk academically. Children in these programs are identified through a screening process and a parent assessment evaluation.

MINI STAR

The MINI STAR program provides grant-funded programs for birth to 3-year-old children who are at risk of school failure due to language, environmental, and/or economic disadvantages. This program provides parental training, parent education, parent involvement, early intervention, intensive comprehension child development and family support services to help families build a strong foundation for learning.

Additional information on all STAR and MINI STAR support services can be obtained on the district website at www.d62.org, or by contacting the coordinator at (847) 824-1065.

School Lunch

It is important that students eat a well-balanced meal. School lunches are available for all children whose parents wish them to have one. Students may also bring a lunch to school. Students may go home for lunch in accordance with early release policies.

School lunches must be ordered by 9:30 A.M. each day. If your child is tardy, it is important that the school office be notified of your child's lunch plans. A school lunch is available for a cost and includes a choice of white or chocolate milk. Milk is also available for individual purchase.

Lunch tickets must be purchased in five (5)-lunch increments. Student lunch tickets are held in the lunchroom and are punched each time they are used. This alleviates the problem of lost or forgotten lunch money. Lunch tickets may be paid for with cash or check made out to your child's school. All lunch money must be sent in an envelope, which lists student's name, grade, and teacher on the front of the envelope. A monthly lunch menu is sent home at the end of each preceding month and is also posted on the District website at www.d62.org/foodservices.

FREE AND REDUCED PRICED LUNCH

Children of families whose annual gross income is within the government guidelines are eligible for free or reduced priced

lunch. Applications are available in the district office or on the District website at www.d62.org/foodservices.

FOOD AT SCHOOL

Teachers are prohibited from using food as an incentive or reward for students at school and during school day hours. Additionally, students are prohibited from bringing food treats to school for birthday celebrations or any other celebrations during school day hours. In lieu of food treats, students may bring non-edible treats such as stickers, pencils, erasers, or books. If you have any questions about what non-edible treats students may bring to school, please consult with your student's classroom teacher.

LUNCH HOUR RULES

Eating lunch at school and utilizing the school grounds during lunch recess requires cooperation so that the lunch period is a pleasant and safe time for everyone.

There may be assigned seating during lunch hour. Students are expected to stay in their seats for safety purposes. During lunch hour, students are under the supervision of lunch supervisors and expected to follow directions as given. Misbehavior during lunch hour is considered a disciplinary issue and appropriate disciplinary actions are taken. Failure to follow lunchroom guidelines can result in disciplinary action.

Lunch hour recess is held outdoors whenever possible. Students should dress appropriately for weather conditions.

Extracurricular Activities

*Please refer to your individual school information regarding these activities

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 6, 7 and 8 participating in these programs. See School Board Policy 7:240 for more information.

If your child is enrolled in before/after school activities, outside of the normal school hours that are not sponsored by District 62, it is the parent's responsibility to communicate medical/health information directly to the activity sponsor.

Student Behavior

STUDENT CONDUCT

The District aims to promote an effective learning environment in its schools where students demonstrate respect, self-discipline, and responsible behavior. Each student must be given the opportunity to learn in a school

climate that protects their right to an education without fear or distractions. Bullying and/or intimidation of others will not be tolerated.

RULES FOR GENERAL BEHAVIOR

The behavior expected from students at school is a combination of common courtesy and safety considerations.

A few special areas require the application of very specific rules. The following are never allowed: 1) fighting; 2) bullying, sexual harassment or hazing; 3) defiance of school staff; 4) profanity; 5) possession of dangerous objects; 6) vandalism; and 7) alcohol, cigarettes, including e-cigarettes, and other drugs. (Any instance of using, possessing, supplying to others, or being under the influence of alcohol, cigarettes, including e-cigarettes, illegal or look-alike drugs, or possessing drug paraphernalia on or adjacent to school premises, or at school events is prohibited.) Students violating these rules may be subject to suspension, expulsion warning, expulsion, and/or police referral.

GROSS DISOBEDIENCE AND MISCONDUCT DEFINED

Gross disobedience and misconduct is defined in Board of Education Policy 7.190.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including, but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes. This also includes lighters, matches and any other device that could produce a flame.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including medical cannabis, marijuana, and hashish).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner,

or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.

- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, or controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a weapon in violation of the "weapons" section of this policy, or violating the *Weapons* section of this policy.
- 5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating,

sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out of sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program IEP; (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

- 6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
- 7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
- 8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
- 9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or any urging other students to engage in such conduct. Prohibited conduct includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*, is prohibited.
- 10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault.
- 11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
- 12. Entering school property or a school facility without proper authorization.
- 13. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
- 14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.

15. Being absent without a recognized excuse; State law and Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations where the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing or backpack; (c) in a school’s student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or physiological harm to someone else. The Superintendent or designee shall ensure that the parent(s)/guardian(s) of a student who engages in aggressive behavior are notified of the incident. The failure to provide such notification does not limit the Board’s authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

The grounds for disciplinary action, including those described more thoroughly later in this policy, apply whenever the student’s conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any other time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event which bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

DISCIPLINARY MEASURES

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension, the Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study, provided the student’s parent(s)/guardian(s) have been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an

alternative to another disciplinary measure giving the student and/or parent/guardian the choice.

9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), "look-alikes," alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

SUSPENSION

Suspensions, including those from the school bus, will be administered in the following manner according to School Board Policy 7:200.

In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.

3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
 - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
 - a) A threat to school safety, or
 - b) A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:
 - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,
 - b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and

- c) That the student's continuing presence in school would either:
 - i) Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii) Substantially disrupt, impede, or interfere with the operation of the school.
 - iii. For a suspension of 5 or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.
- 5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
- 6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.
- d. List the student's prior suspension(s).
- e. State that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
- f. Ask that the student or parent(s)/guardian(s) or attorney inform the Superintendent or Board Attorney if the student will be represented by an attorney and, if so, the attorney's name and contact information.
- 2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from the Dept. of Human Services to consult with the Board.
- 3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.

EXPULSION

Expulsions will be administered in the following manner according to School Board Policy 7:210.

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

- 1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
 - a. Include the time, date, and place for the hearing.
 - b. Briefly describe what will happen during the hearing.
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
- 4. If the Board acts to expel the student, its written expulsion decision shall:
 - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
 - b. Provide a rationale for the specific duration of the recommended expulsion.
 - c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.

- d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
- 5. Upon expulsion, the District may refer the student to appropriate and available support services.

MISCONDUCT BY STUDENTS WITH DISABILITIES

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

STUDENT BULLYING

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

- 1. During any school-sponsored education program or activity.
- 2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
- 3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

- 4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- 1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
- 2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
- 3. Substantially interfering with the student's or students' academic performance; or
- 4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means *bullying* through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining

school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, and school resource officers.

BULLYING PREVENTION AND RESPONSE PLAN

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager or any staff member. Anonymous reports are also accepted.
4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying

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and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.
6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. A student's act of reprisal or retaliation will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. A student's act of reprisal or retaliation will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.

9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel, including new employees when hired.

The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:

- a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
- b. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
- c. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
- d. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- e. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
- f. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school-sponsored activities, and in vehicles used for school-provided transportation.
- g. 7:190, *Student Discipline*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- h. 7:310, *Restrictions on Publications*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

Additionally, the superintendent or designee will assist the Board with its evaluation and assessment of this policy's

outcomes and effectiveness. The superintendent or designee will fully inform staff members of the District's goal to prevent students from engaging in bullying and measures being used to accomplish it

BUS CONDUCT

All students must follow the District's School Bus Safety Rules.

SCHOOL BUS SUSPENSIONS

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in School Board policy, 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus. See School Board policy 2:20 for more information on Suspension procedures.

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings will be displayed inside and outside of the bus. Students are prohibited from tampering with electronic recording devices.

WEAPONS

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24 1).

2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including “look alike” of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent’s determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in drama, cooking, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy’s prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area. See policy 7:190 for more information.

SEARCH AND SEIZURE

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. “School authorities” includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student’s personal effects in the student’s possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District’s student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively

intrusive in light of the student’s age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students;
2. In the presence of a school administrator or adult witness; and
3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent. The parent(s)/guardian(s) of the student shall be notified of the search as soon as possible.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District’s policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, (105 ILCS 75/).

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student’s account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student’s account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

DRESS CODE

Students are expected to come to school clean, well groomed, and dressed in a manner appropriate for a school environment. Students shall have the right to dress and groom themselves according to their personal taste as long as such dress and grooming do not present health or safety hazards or disrupt the educational process. Parents are expected to assume responsibility for their children’s attire. This support and cooperation is vital in order to enhance the learning environment.

- Students shall not be permitted to wear or display items of clothing, jewelry, or other symbols associated with or related to gangs or gang activities in school buildings.
- Students are expected to wear opaque clothing that covers them from shoulder to mid-thigh.
- Inappropriate or offensive sayings or pictures on clothing is not allowed.
- Hats, caps, bandanas and head coverings (with the exception of those worn for religious, cultural and/or medical reasons) are not allowed to be worn inside the school building.
- Special attire is not required for physical education classes at the elementary level. However, middle school students need to wear a P.E. uniform.

TEEN DATING VIOLENCE

All Illinois school districts are now required to adopt a school board policy incorporating age-appropriate education about teen dating violence for students in grades 7 through 12. The District 62 Board of Education adopted a teen dating violence policy in April 2014. In our District, teen-dating violence is unacceptable. We are committed to providing our students with a school environment where they can learn free from worries about school violence. Research has shown that teen dating violence can inform lifelong, unhealthy habits during young adults' formative years. Educating parents/guardians, students, and staff about teen dating violence can help us identify incidents of teen dating violence at school or school-related activities. The new law states that *teen dating violence* occurs whenever a student uses or threatens to use physical, mental or emotional abuse to control an individual in a dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Students in grades 7 and 8 will receive age-appropriate instruction on teen dating violence including its warning signs and prevention. School staff will also receive training on handling the signs and incidents of teen dating violence. District 62 school staff members have been asked to respond immediately with compassion to a student who reports teen dating violence and follow up with school administration to ensure that the situation is addressed appropriately.

Erin's Law

All Illinois school districts are now required to provide education to students about child sexual abuse. More commonly known as Erin's Law, the goal of this law is to increase awareness of this much too common crime against children. One of the requirements of this law is that schools provide an age appropriate curriculum to students in preschool through 12th grade related to sexual abuse prevention. District 62 has worked closely with the Sheriff's Department of Cook County, which has already developed

a program on abuse prevention. Members of their abuse prevention team will continue to partner with school social workers in all of our elementary buildings to provide education on this topic to students in kindergarten through 3rd grade. Students in 4th through 8th grade will be educated on this topic as part of their health curriculum.

Mobile Phones or Messaging Devices

Using a mobile telephone, video recording device, personal digital assistant (PDA), messaging devices, or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the building principal, all electronic devices must be kept off and out of sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's Individualized Education Plan (IEP), 504 Plan, or Individualized Health Plan (IHP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Student Records

State and federal law grant students and parent(s)/guardian(s) certain rights, including the right to inspect, copy, and challenge school records. These requests should be made in writing and sent to the building principal. A non-custodial parent has the right to request student records unless there is a specific court order to the contrary.

The information contained in school student records shall be kept current, accurate, clear and relevant. Parent(s)/guardian(s) also have the right to challenge the contents of records by notifying the principal or records custodian in writing of an objection to information contained in the record. An informational conference will be scheduled to discuss the matter within fifteen (15) school days. If the dispute is not resolved at this informal meeting, a formal hearing will be scheduled with an impartial hearing officer who shall be selected by the school district but who may not be employed in the attendance center in which the student is enrolled. Challenges are not allowed concerning (1) academic grades, or (2) references to expulsions or suspensions if the challenge is made at the time the student's records are being forwarded to another school district. A parent may only challenge records on the basis of accuracy, relevance, or propriety. The hearing officer shall conduct the hearing within a reasonable time, but no later than fifteen (15) school days after the informal conference unless the parties agree to an extension of time. The hearing officer shall issue a written decision within ten (10) school days after the conclusion of the hearing. The decision of the hearing officer may be appealed to the

Regional Superintendent of Education within twenty (20) school days after the decision is transmitted. A final decision by the Regional Superintendent may be appealed to the circuit court of the county in which the school is located. Parents/guardians also have the right to insert a written statement of reasonable length into their child's school student record describing their position on disputed information. The District will include a copy of the statement in any release of the information in dispute.

Illinois School Code requires that student records be reviewed periodically to eliminate or correct out-of-date, inaccurate, unnecessary, or irrelevant information. At the end of the school year, teachers in District 62 will review each child's record and remove or correct information that is incorrect, out-of-date, inaccurate, unnecessary, or irrelevant. This information will be kept in your child's school office for five days after the last day of school and can be picked up by parents during regular school hours. Any removed records that are not picked up will be destroyed after that date. If you have any questions or need additional information, please contact the school office personnel.

Pupil records are divided into two categories

- a. The student permanent record consists of basic identifying information, academic transcript, attendance record, health record, record of release of permanent information, and other basic information. The permanent record shall be kept for sixty years after graduation or permanent withdrawal.
- b. The student temporary record consists of all information not required to be in the student permanent record including family background information, test scores, psychological evaluations, special education files, teacher anecdotal records, and disciplinary information. The temporary record will be destroyed entirely five years after graduation or permanent withdrawal.

Additionally, the District designates the following information as directory Information:

- Student name, address, gender, grade level, and birth date and place
- Parents' names, mailing address, e-mail addresses, and telephone numbers
- Academic awards and honors
- Information related to participation in school-sponsored activities, organizations, and athletics
- Period of attendance in the school

Directory information may be released to the general public, unless a parent requests that any or all of the above information not be released on his/her child. Contact Ellen Swanson, Assistant Superintendent for Student Services, if you wish to designate that your child's directory information not be released.

Student and Family Privacy Rights

SURVEYS

Third party student surveys and questionnaires are those that are created by a person or entity other than a district official, staff member or student. Third party student surveys and questionnaires shall be administered at the discretion of the superintendent and only when they serve to advance district's educational objectives. Notice will be provided to parents prior to the administration of third party surveys or questionnaires, and parents will, upon their request, be permitted to inspect the survey or questionnaire within a reasonable time of their request. Upon reviewing the contents of the survey, parents can request that their child not participate in the completion of the survey.

INSTRUCTIONAL MATERIAL

A student's parent(s)/guardian(s) may inspect, upon their request, any instructional material used as part of their child/ward's educational curriculum within a reasonable time of their request. Any parent wishing to afford parental opportunity to object to their child's participation in any class providing instruction in recognizing and avoiding sexual abuse should contact the building principal.

Please refer to Board of Education Policy 7:15 for a comprehensive policy regarding student and family privacy rights.

EQUAL EDUCATIONAL OPPORTUNITIES-POLICY 7:010

Equal educational and extracurricular opportunities shall be available for all students without regard to race, color, national origin, sex, sexual orientation, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities on an equal basis to those without disabilities and will not be subject to illegal discrimination. The District will provide auxiliary aids and services where necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. Individuals with disabilities should notify the superintendent or building principal if they have a disability which will require special assistance or services and, if so, what services are required.

If a student or parent believes that their rights have been violated by the District or its employees or agents, they should notify the District Complaint Manager, Dr. Paul Hertel or Dr. Ellen Swanson, and follow the Uniform Grievance Procedure, Policy 2:260.

STUDENT RIGHTS AND RESPONSIBILITIES-POLICY 7:130

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

Community Involvement

PARENT ORGANIZATIONS

Each District school has a parent organization, which invites and welcomes parent membership, as well as their help and support. Many parent-sponsored school activities are held during the school year. Membership information may be obtained by contacting the school office.

VOLUNTEERS

A number of adults are utilized as volunteer helpers in the classrooms and for other school-related events that arise during the school year. Although no monetary remuneration can be given for such volunteer services, those who have helped in the past have found it rewarding. Those interested in serving as a volunteer should inform the school office or the classroom teacher, or watch for notifications listing specific needs. All community and parent volunteers are asked to complete a Volunteer Information and Liability Form, which may be obtained from the school's volunteer coordinator or principal.

VISITORS

Parents are welcomed and are encouraged to visit the school. The District will allow a parent/guardian reasonable access to educational facilities, personnel, classrooms, and buildings to observe his or her child in the school setting or to visit an educational placement or program proposed for his or her child. The District will also provide an independent educational evaluator, or a qualified professional retained by or on behalf of a parent/guardian or child, reasonable access to the District's educational facilities, personnel, classrooms, and buildings and to the student in order to conduct an evaluation of the child, the child's performance, the child's current educational program, placement, services, or environment, or any educational program, placement, services or environment proposed for the child. All individuals who visit a District school for these purposes must abide by the District's Procedures for Classroom Observation, which are available on the District website or can be requested from the principal's office. All visitors must report to the office, sign in, and receive a volunteer or visitor badge. Room visitations, if desired, need to be scheduled with the teachers in advance.

Items brought to the school for the students are to be brought to the office and office personnel will arrange for delivery to the student.

MEDIA AND PUBLICITY

Throughout the year, school events are covered in school publications, school-based social media and by local news media. This could result in interviews, photographs, and video recording of the events. In addition, video or podcasts may be broadcast on local cable stations, the district website and district social media accounts.

The District is proud to feature the accomplishments of our students, but such publicity is optional and conducted only if the parent/guardian approves. Parents/guardians who do NOT want their children interviewed, photographed, or videotaped should complete a media restriction letter (DE-ADM-1210-04 Revised) and return it to the principal of your school. Letters can be accessed under parent resources link on the district website, d62.org.

Sex Offenders

The Board of Education has adopted a policy and a set of procedures designed to safeguard students with regard to the issue of convicted child sex offenders. Information about sex offenders is available to the public. The Illinois Sex Offender Registry is available through a link on the Illinois State Police website, at <http://www.isp.state.il.us/>. Individuals may search the database by name, zip code or county. Access is free.

A child sex offender is prohibited from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present unless specifically permitted by statute. In addition, individuals being hired to work in District 62 have a fingerprint background check. All completed Volunteer Information and Liability Forms are checked against this registry.

Please contact your building principal with questions about the laws or procedures being implemented in your child's school.

Every Student Succeeds Act (ESSA) formerly known as No Child Left Behind (NCLB)

PARENTS RIGHT TO KNOW

In accordance with the ESSA, you have the right and may request information regarding the professional qualifications of your child's classroom teacher. This information regarding the professional qualifications of your child's classroom teachers includes, at a minimum, the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether the teacher is teaching in the field of discipline of the certification.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

The school will provide to parents information on the level of achievement and academic growth of the student, if applicable and available, on each of the required State academic assessments. If at any time your child has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned, the school will notify you.

If you have questions, please feel free to contact the Associate Superintendent for Human Resources at 847-824-1136.

UNSAFE SCHOOL CHOICE OPTION-POLICY 4:170

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to:

1. All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education.
2. Any student who is a victim of a violent criminal offense, as defined by 725 ILCS 120/3, that occurred on school grounds during regular school hours or during a school-sponsored event.

The superintendent or designee shall develop procedures to implement the unsafe school choice option.

Title I Schools

Some schools in the District implement a Title I program and a School Parent Involvement program, as required by NCLB. Please contact your individual school to determine if it is a Title I school. If you are interested in becoming involved in this program as a parent volunteer or participating in the Title I parent advisory council, please contact your principal.

July 2016 - June 2017 Iroquois Community School Calendar

July 11 (Monday).....	Institute Day (no classes K-8)	December 26 – January 6	Winter Recess
July 12 (Tuesday).....	Classes Begin (K-8)	January 9 (Monday).....	Classes Resume (K-8)
August 19 (Friday).....	Institute Day (no classes K-8)	January 16 (Monday).....	Martin Luther King's Birthday (no classes K-8)
September 5 (Monday).....	Labor Day (no classes K-8)	February 20 (Monday).....	Presidents' Day (no classes K-8)
September 13 (Tuesday).....	Inservice Half Day (no Kindergarten classes)	February 21 (Tuesday).....	Institute Day (no classes K-8)
September 19 (Monday).....	Parent-Teacher Conferences (no classes K-8)	March 13 - March 17	Intersession
September 20 (Tuesday).....	Parent-Teacher Conferences (no classes K-8)	March 20 – March 24.....	Spring Recess
September 21 – October 7	Intersession	March 27 - March 31	Intersession
October 10 (Monday).....	Columbus Day (no classes)	April 3 (Monday)	Classes Resume (K-8)
October 11 (Tuesday).....	Classes Resume (K-8)	April 14 (Friday).....	Non-Attendance Day (no classes K-8)
October 31 (Monday).....	School Improvement Half Day (no Kindergarten classes)	May 29 (Monday).....	Memorial Day (no classes K-8)
November 8 (Tuesday).....	Institute Day (no classes K-8)	June 1 (Thursday)	Staff Development Day (tentative) (no classes)
November 11 (Friday).....	Veterans Day (no classes K-8)	June 2 (Friday)	Staff Development Day (tentative) (no classes)
November 23 (Wednesday).....	Non-Attendance Day (K-8)	June 5 (Monday).....	Staff Development Day (tentative) (no classes)
November 24 (Thursday).....	Thanksgiving Day (no classes K-8)	June 6 (Tuesday).....	Staff Development Day (tentative) (no classes)
November 25 (Friday).....	Non-Attendance Day (K-8)	June 7 (Wednesday)	Last Day of School (tentative)
December 19 – December 23	Intersession	Half Day Dismissal: Grades: 1-8, 11:00 a.m. No School for Kindergarten on Half Days	

Julio 2016 – Junio 2017 Calendario Escolar Escuela Iroquois Community

July 11 (Lunes).....	Día del Instituto (no hay clases K-8)	Diciembre 19 – Diciembre 23	Periodo de Intercesión
July 12 (Martes).....	Comienzan las Clases (K-8)	Diciembre 26 – Enero 6.....	Receso de Invierno
Agosto 19 (Viernes).....	Día del Instituto (no hay clases K-8)	Enero 9 (Lunes).....	Regreso a Clases (K-8)
Septiembre 5 (Lunes).....	Día del Trabajo (no hay clases K-8)	Enero 16 (Lunes).....	Día de Martin Luther King (no hay clases K-8)
Septiembre 13 (Martes).....	1/2 Día para el Mejoramiento Escolar (no hay clases de Kindergarten)	Febrero 20 (Lunes).....	Día de los Presidentes (no hay clases K-8)
Septiembre 19 (Lunes).....	Conferencia Con Padres y Maestros (no hay clases K-8)	Febrero 21 (Martes).....	Día del Instituto (no hay clases K-8)
Septiembre 20 (Martes).....	Conferencia Con Padres y Maestros (no hay clases K-8)	Marzo 13 – Marzo 17.....	Periodo de Intercesión
Septiembre 21 – Octubre 7	Periodo de Intercesión	Marzo 20 – Marzo 24.....	Receso de Primavera
Octubre 10 (Lunes).....	Día de la Raza (no hay clases)	Marzo 27 – Marzo 31.....	Periodo de Intercesión
Octubre 11 (Martes).....	Regreso a Clases (K-8)	Abril 3 (Lunes)	Regreso a Clases (K-8)
Octubre 31 (Lunes).....	1/2 Día para el Mejoramiento Escolar (no hay clases de Kindergarten)	Abril 14 (Viernes).....	(No hay Clases K-8)
Noviembre 8 (Martes).....	Día del Instituto (no hay clases K-8)	Mayo 29 (Lunes).....	Día de los Héroes Caídos en Guerra (no hay clases K-8)
Noviembre 11 (Viernes).....	Día De los Veteranos (no hay clases K-8)	Junio 1 (Jueves)	Seminarios Escolares (tentativo) (no hay clases)
Noviembre 23 (Miércoles)	(No hay Clases K-8)	Junio 2 (Viernes)	Seminarios Escolares (tentativo) (no hay clases K-8)
Noviembre 24 (Jueves)	Día de Acción de Gracias (no hay clases K-8)	Junio 5 (Lunes).....	Seminarios Escolares (tentativo) (no hay clases K-8)
Noviembre 25 (Viernes).....	(No hay Clases K-8)	Junio 6 (Martes).....	Seminarios Escolares (tentativo) (no hay clases K-8)
		Junio 7 (Miércoles)	Último Día de Asistencia para los Estudiantes (tentativo)
		Medio Día: Grados 1-8, 11:00 a.m No Hay Clases de Kindergarten los Medio Días	

Kalendarz wydarzeń w okresie od lipca 2016 do czerwca 2017 Szkoły rejonowe w okręgu Iroquois

11 lipca (poniedziałek).....	Dzień szkoleniowy dla nauczycieli (K-8 nie mają lekcji)	26 grudnia - 6 stycznia	Ferie zimowe
12 lipca (wtorek).....	Rozpoczęcie zajęć (K-8)	9 stycznia (poniedziałek)	Rozpoczęcie zajęć (K-8)
19 sierpnia (piątek).....	Szkolenie nauczycieli (K-8 nie mają lekcji)	16 stycznia (poniedziałek).....	Urodziny Martina Luthera Kinga (K-8 nie mają lekcji)
5 września (poniedziałek).....	Święto pracy (K-8 nie mają lekcji)	2 lutego (poniedziałek)	Dzień prezydencki (K-8 nie mają lekcji)
13 września (wtorek)	Dzień metodologiczny (zerówki nie mają lekcji)	21 lutego (wtorek).....	Dzień szkoleniowy dla nauczycieli (K-8 nie mają lekcji)
19 września (poniedziałek).....	Wywiadówki (K-8 nie mają lekcji)	13 marca - 17 marca	Okres międzysemestralny
2 września (wtorek)	Wywiadówka (K-8 nie mają lekcji)	2 marca - 24 marca	Ferie wiosenne
21 września - 7 października	Okres międzysemestralny	27 marca - 31 marca	Okres międzysemestralny
1 października (poniedziałek).....	Dzień Kolumba (nie ma lekcji)	3 kwietnia (poniedziałek)	Rozpoczęcie zajęć (K-8)
11 października (wtorek).....	Rozpoczęcie zajęć (K-8)	14 kwietnia (piątek).....	Dzień wolny (K-8 nie mają lekcji)
31 października (poniedziałek).....	Warsztaty metodologiczne - pół dnia (zerówki nie mają lekcji)	29 maja (poniedziałek)	Dzień pamięci (K-8 nie mają lekcji)
8 listopada (wtorek)	Dzień szkoleniowy dla nauczycieli (K-8 nie mają lekcji)	1 czerwca (czwartek).....	Szkolenie nauczycieli (wstępnie) (nie ma lekcji)
11 listopada (piątek)	Dzień weterana (K-8 nie mają lekcji)	2 czerwca (piątek)	Szkolenie nauczycieli (wstępnie) (nie ma lekcji)
23 listopada (środa).....	Dzień wolny (K-8)	5 czerwca (poniedziałek).....	Szkolenie nauczycieli (wstępnie) (nie ma lekcji)
24 listopada (czwartek).....	Święto dziękczynienia (K-8 nie mają lekcji)	6 czerwca (wtorek)	Szkolenie nauczycieli (wstępnie) (nie ma lekcji)
25 listopada (piątek)	Dzień wolny (K-8)	7 czerwca (środa).....	Ostatni dzień w szkole (wstępnie) - lekcje skrócone
19 grudnia - 23 grudnia	Okres międzysemestralny	Lekcje skrócone do południa: Klasy: 1-8 do 11:00	
		W przypadku lekcji skróconych do południa zerówka nie ma zajęć	



Community Consolidated School District 62

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