

**2016-2017 District 62
Assessment Calendar**

Dates	Assessment	Details
Fall 2016		
ICS: 7/12-8/5 8/22-9/9	WTW	K-2, Bilingual; Trans. 3rd: Eng Spell Inventory Bil K-2: Spanish Spell Inventory
ICS: 7/18-8/5 8/29-9/23	MAP	Use District Map Guidelines to determine which test students will take (Page 6)
ICS 1-8: 7/12-7/29 1-8: 8/22-9/9 ICS K: 10/11-10/28 Kinder: 11/1-11/18	ELA Pre Performance Task	Grades K-6: Informative Grades 7-8: Argumentative Score within 1 week after close
ICS: 8/29-9/16 AMS/CMS: 10/3-10/21 Elem: 10/17-11/4	Math Performance Task (1st term)	Score within 1 week of close Will be shared/discussed at November PLC
ICS: 9/6 - 9/16 AMS/CMS: 10/24 - 11/10	Spanish CRT	Grades 7-8
ICS: 9/6-9/16 1-5: 10/17-10/28 K: 1/30-2/17	ELA Post Performance Task	Grades K-5: Informative ICS 6-8 Informative Score within 1 week after close
10/11-10/28	CogAT	Grade 3
Winter 2016-2017		
12/3-12/23	Constitution Test	Grade 8
11/28 – 1/27	WTW	K-2, Bilingual Trans. 3rd: Eng Spell Inventory Bil K-2: Spanish Spell Inventory
ICS: 11/28-12/16 12/5 – 12/23	MAP	Use District Map Guidelines to determine which test students will take (Page 6)
ICS: 11/28-12/9 12/5-12/23 Kinder: 2/13-2/24	ELA Pre Performance Task	K-8: Narrative Score within 1 week after close
1/9-2/10	ACCESS	K-8 Students in ELL
ICS: 1/17 - 1/27 AMS/CMS: 2/6 - 2/24	Spanish CRT	Grades 7-8
ICS: 11/28-12/16 AMS/CMS: 12/5-12/23 Elem: 2/6-2/24	Math Performance Task (2nd term)	Score within 1 week of close Will be shared/discussed at February (MS) and March (elem) PLC
TBD	Fitness Testing	Grades 5 and 8
2/27-3/17	ELA Post Performance Task	AMS & CMS 6-8: Narrative Score within 1 week after close
Spring 2017		
3/6-4/28	DLM	Grades 3-8
4/3-4/28	PARCC	Grades 3-8
4/3-4/28	Science (digital)	Grades 5 and 8
4/3-5/5	WTW	K-2, Bilingual Trans. 3rd: Eng Spell Inventory Bil K-2: Spanish Spell Inventory
4/24-5/12	MAP	Use District Map Guidelines to determine which test students will take (Page 6)
5/8-5/12	Acc. Math Placement	Grade 6 for 7th Grade
AMS/CMS/ICS: 5/8-5/26	Spanish CRT	Grades 7-8