

2008 State Assessments Results Posted

The results of the 2008 Illinois State Achievement Test (ISAT) and other state assessments may be found by visiting <http://www.d62.org/aboutus/schoolreportcards.html>

ISAT Reading results show that D62 fifth and eighth grade student performance mirrored state results, while D62 third graders performed below state results due to a change in testing.

Last spring, the Illinois State Board of Education eliminated the Illinois Measure of Annual Growth in English (IMAGE) state assessment, which was previously taken by English Language Learner (ELL) students. ELL students in grades 3-8 who had previously taken the IMAGE took the ISAT with accommodations. The state required this change late in the school year to comply with the federal government's No Child Left Behind Act (NCLB).

As a result, District 62 teachers and administrators did not have much time to prepare ELL students for the assessment. When you examine a school's and/or the district's 2008 school report card, the difference in the performance of ELL students on this year's annual assessment when compared with previous years' test results is evident.

School District 62 appealed the status of schools that did not make AYP. The appeal stated that it was difficult to rely on the 2008 ISAT results as a gauge of "true" student achievement due to the "substantive change" in testing ELLs. While other District 62 schools made AYP, analysis of the 2008 ISAT results show that this sudden change in testing negatively affected student results across the district. The District was notified that the appeal was denied.

District 62 math performance continues to meet and exceed standards. Our students in fifth and eighth grade outperformed their peers across the state. D62 scores slightly decreased from previous years.

Even though Writing was not used in determining AYP, District 62 students in grades five, six, and eight outperformed their peers across the state.

Title III of the No Child Left Behind Act (NCLB) requires states to establish annual measurable achievement objectives (AMAOs) for English language acquisition and academic achievement of limited English proficient (LEP) students. Even though the change in test requirements negatively affected reading performance, D62 LEP students made progress, attained proficiency, and met AYP.

Students with Individual Education Plans (IEPs) and those taking the Illinois Alternative Assessments (IAAs) met AYP.

Even though the ISAT is a snapshot of how students are performing compared to state standards, the district has found Measures of Academic Progress (MAP) to be a more reliable source in gauging student success and monitoring progress. MAP allows educators to better identify struggling students to ensure appropriate interventions are used in a quicker response period. Through the Response to Intervention (RtI) process, core curricula is examined and various interventions are aligned to every tier. The Student Services department will continue to evaluate and improve the Special Education literacy instructional program.