



Response to **Intervention**

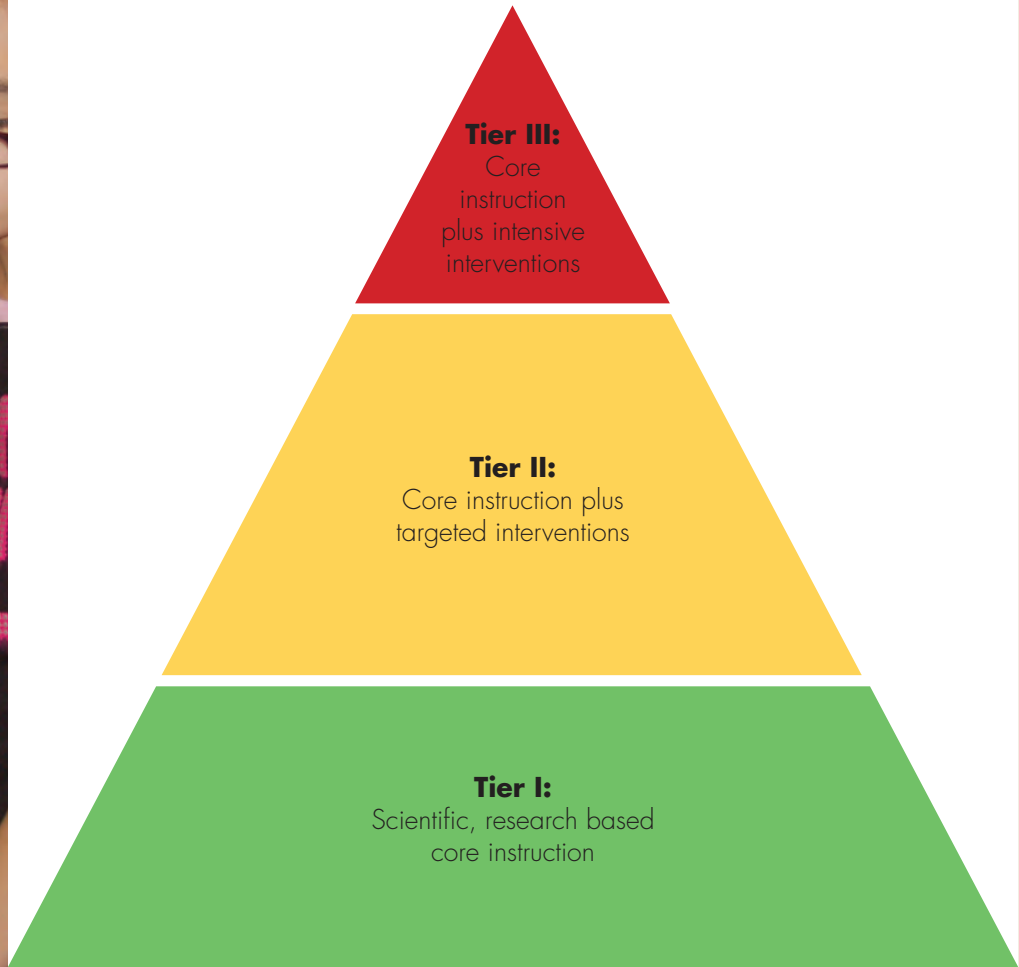
Response to Intervention (RtI) is a school-wide process that systematically determines and monitors the effectiveness of quality core instruction and ensures differentiated intervention or enrichment to support the learning and/or behavioral needs of all students.





Tiered Model

Instructional support at increasing levels of intensity according to student needs



Features

- A premise that all children can learn given appropriate instruction and support.
- A school-wide responsibility where all are accountable to improve student achievement.
- Universal screening is used to determine needs and supports across groups of students.
- A focus on early identification of learning and/or behavioral needs.
- The use of a problem-solving model to determine appropriate instruction, interventions, and enrichment for all students.
- An emphasis on parent involvement and communication throughout the entire process.
- Providing extended learning opportunities that challenge all students.

What Might RtI Look Like?

- All students are regularly assessed to determine learning needs.
- Instruction is focused on specific skills.
- Small group instruction delivered by classroom teacher, other building staff, or volunteer.
- Supplementary learning materials and/or programs may be used to target specific skills.
- Additional learning time, including instruction before and after school or during the lunch period.

For more information please visit: www.d62.org/resources/parents or contact your school principal.





School's Role in RtI

- All students are instructed using scientific based core instruction.
- Review assessment data in grade level teams to determine students' instructional needs.
- Develop instructional plans for students within each tier.
- Monitor students' progress to determine if instruction and interventions are effective in meeting their needs.
- Communicate and partner with students and parents to provide what is needed to maximize achievement.

Family's Role in RtI

- Families are important members of students' educational team.
- Ensure your child is on time to school and attends regularly.
- Communicate regularly with your child's teacher and ask for regular progress updates.
- Review and assist with homework.
- Take responsibility for learning including being engaged and asking questions.
- Take advantage of all learning opportunities such as before or after school classes or review sessions.
- Talk to your child about school and support his/her learning efforts.
- Participate in school-sponsored events, such as conferences and curriculum nights and outside educational activities.
- Learn about your child's curriculum.
- Make reading an everyday habit at home.

Share your child's successes!

Glossary

Assessment: A test or activity used to measure what students have learned.

Core Instruction: Instruction provided to all students in the class.

Differentiated Instruction: The process of designing lesson plans that meet the needs of the range of learners.

Intervention: An instructional strategy designed to help a student improve performance relative to a specific goal.

Problem solving: A data-based, decision-making process used by teams to develop and evaluate action plans for students.

Progress Monitoring: Repeated measures of performance to inform the instruction of individual students.

Tier: Effective design to offer instructional support at increasing levels of intensity according to student need.

Universal screening: Assessment given to all students to determine which students are meeting benchmarks.

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